

**ASSESSMENT IN THE
AUTUMN TERM 2015**

Autumn 1	W/B- 12.10.15 Reading & Maths progress tests Reporting to parents 22/10/15 at Parents Meetings
Autumn 2	W/B- 09.11.15 Writing Assessment Tasks W/B- 30.11.15 Reading & Maths progress tests Reporting to parents 11/12/15



A wealth of further information is available on the Rising Stars website: <http://www.risingstars-uk.com/>

To ensure that parents and carers are kept up to date with the changes further information will follow.

Hollingworth Primary School

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THE NEW NATIONAL
CURRICULUM
A GUIDE FOR PARENTS



Assessment in 2015-2016

ASSESSING THE NEW NATIONAL CURRICULUM

Introduction

For generations, parents have found themselves visiting primary schools with their children only to hear themselves saying, "It's not like when I was at school." Things change quickly in education, and at no time in the past 25 years has that been truer than September 2014 when the whole school curriculum changed for maintained schools throughout England.

What's changed?

English, Maths and Science remain very important and are considered the core subjects in both primary and secondary education. The National Curriculum sets out in some detail what must be taught in each of these subjects, and they will take up a substantial part of your child's learning week. Alongside these are the familiar foundation subjects: Art, Computing, Design & Technology, Foreign Languages (age 7+ only), Geography, History, Music, and Physical Education. For these foundation subjects, the details in the curriculum are signifi-

cantly briefer: schools have much more flexibility regarding what they cover in these subjects. At Hollingworth Primary School we will continue to teach a topic based curriculum to teach the foundation subject skills.

Much of the publicity about the changes to the curriculum has focussed on 'higher expectations' in various subjects, and it is certainly the case that in some areas the content of the new primary curriculum is significantly more demanding than in the past. For example, in mathematics there is now much greater focus on the skills of arithmetic and also on working with fractions. In science, a new unit of work on evolution is introduced for Year 6; work which would have previously been studied in secondary school. In English lessons there will now be more attention paid to the study of grammar and spelling; an area which was far less notable in previous curricula.

Assessment at Hollingworth

We have changed our assessment practices and procedures at Hollingworth this year. Every half term we will be assessing children using short progress tests in maths and reading. These tests will enable teachers to identify pupils' strengths and weaknesses - informing teaching and high-

lighting areas where children need further support.

This knowledge will enable us to track pupils to ensure they meet the new end-of-year and end-of-Key-Stage expectations.

In addition to this writing will be assessed termly. The assessment timetable for the Autumn term is on the back of this leaflet.

High Achievers

If your child is achieving well, rather than moving on to the following year group's work we will encourage more in-depth and investigative work to allow a greater mastery and understanding of concepts and ideas.